SKANSKA















teaching hours lost due to building activity

Since 2006, Skanska has provided over 4,300* new primary places in Bristol. We have improved the learning environment for over 13,600 secondary school children and created over 300 new places for children with additional learning needs.

Air Balloon Hill **Primary**

New-build and refurbishment - see page 16

Internal floor area: 1,155 sqm New places created: 210 Contract start: February 2012 May 2013 Completion:

2 Ashley Down Primary (Brunel Fields) **Primary**

New-build

Internal floor area: 2,011 sgm New places created: 210 plus 210

in extension

Contract start: February 2010 Completion: November 2010 Extension site: August 2013

3 Ashton Gate **Primary**

Remodelling of old office building

Internal floor area: 3,019 sqm 420 New places created:

November 2014 Contract start: Completion (scheduled): August 2015

Ashton Park Secondary

New-build and refurbishment

5,922 sqm Internal floor area:

Pupils with enhanced

learning environment: 1.080

February 2009 Contract start: Completion: March 2011

Avon Primary Primary

New-build and refurbishment

Internal floor area: 698 sgm New places created:

November 2013 Contract start: Completion: August 2014

6 Barton Hill **Primary**

Primary

New-build and refurbishment

Internal floor area: 360 sam New places created: June 2015 Contract start: (subject to contract) Completion (scheduled): February 2016

Begbrook Primary Academy

New-build and refurbishment

Internal floor area: 698 sqm New places created:

October 2013 Contract start: Completion: August 2014

Briarwood Special School Additional learning needs

New-build and refurbishment

Internal floor area: 835 sam New places created: Contract start (scheduled): July 2015 Completion (scheduled): August 2016

9 Bridge Farm

Primary

New-build and refurbishment

Internal floor area: 754 sam New places created: 210 January 2015 Contract start:

Completion (scheduled): August 2015

Bridge Learning Campus Primary, secondary and additional learning needs

New-build

Internal floor area: 14,244 sqm Pupils with enhanced

learning environment: 1,400

Contract start: May 2007 Completion: August 2009

Bristol Brunel Academy

Secondary

New-build - see page 17

Internal floor area: 13,500 sqm Pupils with enhanced 1,080 learning environment: Contract start: May 2006 Completion: August 2007

Bristol Cathedral Choir School Secondary

Refurbishment including creation of classrooms, ICT and learning resource centre

Internal floor area:

1,434 sqm Pupils with enhanced

learning environment:

600 Contract start: February 2010

May 2011 Completion:

Bristol Metropolitan Academy Secondary

New-build

11,200 sqm Internal floor area: Pupils with enhanced

learning environment: 1.080

Contract start: September 2006 Completion: December 2008

14 Colston's Primary (Elmgrove site) **Primary**

New-build

Internal floor area: 700 sqm New places created: 210

Contract start: October 2014 Completion (scheduled): August 2015

15 Colston Girls Secondary

New-build and refurbishment

Internal floor area: 3.483 sam Pupils with enhanced

learning environment: 700

Contract start: February 2010 September 2011 Completion:

16 Cotham Secondary

New block for art, design, technology and science plus refurbishment

Internal floor area: 4,240 sqm

Pupils with enhanced

learning environment: 1,080

February 2009 Contract start: Completion: March 2011

17 Compass Point **Primary**

New-build and refurbishment

Internal floor area: 1,720 sgm New places created: 210

Contract start: March 2014 Completion (scheduled): August 2015

18 Easton CE Academy **Primary**

New-build and refurbishment

Internal floor area: 1,085 sqm New places created: 210 Contract start: April 2014 December 2014 Completion:

19 Fairlawn Road

Primary and additional learning needs

Refurbishment and remodelling

Internal floor area:

New places created: 420

Contract start: January 2015 Completion (scheduled): August 2015

20 Glenfrome **Primary**

New-build and refurbishment

Internal floor area: 662 sqm New places created: 210 July 2013 Contract start: Completion: May 2014

21 Hannah More **Primary**

New-build and refurbishment - see page 9

Internal floor area: 1,943 sqm New places created: 210

February 2012 Contract start: Completion: December 2012

22 Henbury Court Primary

New-build and refurbishment

Internal floor area: 164 sam New places created:

May 2008 Contract start: Completion: September 2009

23 Horfield CE VC Primary Primary

Two classroom extension

Internal floor area: 587 sam New places created:

November 2008 Contract start: Completion: August 2009

24 Knowle DGE

Secondary and additional learning needs

New-build and remodelling

Internal floor area: 4,392 sqm New places created: 136 February 2009 Contract start:

June 2010 Completion:

25 May Park **Primary**

New-build and refurbishment - see page 8

Internal floor area: 1,752 sgm 420 New places created: Contract start: June 2012 December 2013 Completion:

26 Oasis Academy Bank Leaze Primary

New-build and refurbishment

Internal floor area: 1,704 sqm New places created:

October 2010 Contract start: Completion: September 2011

27 Oasis Academy Brislington Secondary

New-build

Internal floor area: 17,876 sqm Pupils with enhanced

learning environment:

Contract start: September 2006 Completion: December 2008

28 Oasis Academy John Williams Secondary

New-build

Internal floor area: 9,291 sgm

Pupils with enhanced

learning environment: 1,010

Contract start: January 2009 Completion: August 2010

Oasis Academy Long Cross Primary

New-build and refurbishment

Internal floor area: 949 sam

New places created:

November 2010 Contract start: Completion: September 2011

30 Oasis Academy Marksbury Road **Primary**

New-build

Internal floor area: 2.400 sam New places created: 480 June 2014 Contract start: Completion: April 2015

31 Parson Street Primary

New-build

Internal floor area: 839 sam

New places created:

July 2010 Contract start: May 2011 Completion:

32 Redfield Educate Together **Primary Academy** Primary

New-build and refurbishment

Internal floor area: 2,100 sam New places created: 420 Contract start: August 2014

Completion (scheduled): August 2015

Sea Mills Primary

New-build and refurbishment

Internal floor area: 1,752 sqm New places created: 340

September 2011 Contract start: Completion: August 2012

34 Southville Primary (Myrtle site) **Primary**

New-build and refurbishment

Internal floor area: 1,888 sqm 420 New places created: March 2014 Contract start: Completion (scheduled): August 2015

35 St. Bede's Catholic College Secondary

New sports hall and building for design and technology, art, music and drama plus refurbishment

Internal floor area: 3,316 sqm

Pupils with enhanced

learning environment: 960

January 2009 Contract start: Completion: September 2010

36 St. Bernadette Catholic Secondary

New building for art, drama and music

plus refurbishment

Internal floor area: 2,100 sqm Pupils with enhanced

learning environment: 750

January 2009 Contract start: Completion: August 2010

37 St John's CE VC (Lower Redland Road site)

New-build and refurbishment - see page 14

Internal floor area: 517 sqm 210 New places created:

Contract start: October 2012 Completion: August 2013

38 St. Mary Redcliffe and Temple Secondary

New-build

Internal floor area: 8,550 sgm

Pupils with enhanced

learning environment: 1,080

Contract start: January 2009 Completion: August 2010

St. Werburgh's (Silver Birch site) **Primary**

New-build and refurbishment - see page 10

Internal floor area: 943 sgm 180 New places created:

February 2014 Contract start: Completion: August 2014

40 West Town Lane Academy **Primary**

New-build and refurbishment

Internal floor area: 671 sqm New places created: 210 July 2013 Contract start: Completion: April 2014

41 Wicklea Academy **Primary**

New-build

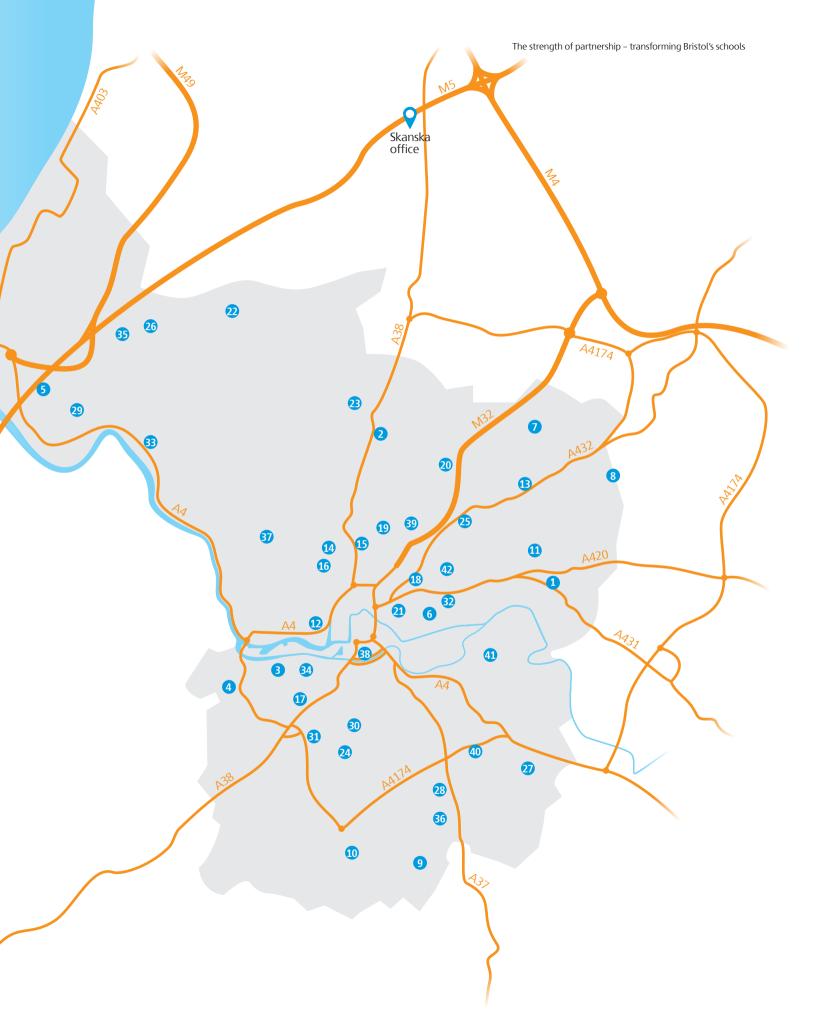
Internal floor area: 1,950 sgm New places created: 360

September 2013 Contract start: Completion: August 2014

42 Whitehall **Primary**

New-build

Internal floor area: 570 sqm New places created: 210 Contract start (scheduled): July 2015 Completion (scheduled): September 2016









Stronger together

Skanska has been working with Bristol City Council since 2006 through the Bristol Local Education Partnership (LEP).

During that time, we've provided over 4,300 new primary school places and improved the learning environment for over 13,600 secondary school children. There are also over 300 new places for children with additional learning needs. And that's not counting the projects set to finish this year and next.

We've brought innovation and cutting-edge sustainable technology to revitalise existing buildings and construct new schools.

The key is collaboration with everyone involved in a school project, working together to provide Bristol with the school places and modern facilities it needs.

As well as building schools, we also maintain them. Here are some of the results we're delivering in four Bristol secondary schools.



from the implementation of a new waste disposal process

FS subcontractors signed up to the

FM supply chain school nationally

Economic growth



reduction in utility costs following the opening of the four new schools in Bristol



Supply chain

spend with suppliers and subcontractors in Bristol in 2014



reduction in CO₂ emission due to waste disposal in



amount of waste sent to landfill since April 2014



number of students getting 5 A*- C GCSEs at Bristol Brunel Academy in 2012 – up from



performance where classrooms enjoy good daylight







reduction in total energy consumption across all four schools



of employees at our Bristol schools



delegates at our Bristol FM supply chain school supplier day

20,042m

of fresh water saved through utilisation of greywater at Bristol schools since 2011

of water consumption

from greywater sources

Building communities



£337,000 time, money and





Information for Bristol Brunel Academy, Bristol Metropolitan Academy, Oasis Academy Brislington and Bridge Learning Campus, to end of 2014.



A collaborative approach

A pupil at St. Werburgh's Primary enjoys a maths lesson – see page 10 for more details on our refurbishment of the school Our award-winning success is down to teamwork.

On each project, we work with teachers, parents and neighbours to understand what's best for the school and how to make the most of each site.

Wherever possible, we work with Bristol-based designers. We're building schools for the communities they live in, so they care as much as us about getting it right. We then prioritise the local supply chain to deliver the work.

When building inside operational schools, we don't disrupt teaching time. Instead, we take the opportunity to talk with pupils about the construction process, and act as ambassadors for STEM subjects – science, technology, engineering and maths.

We know that sustainable buildings offer healthier environments as well as cut costs, so we build to some of the highest 'green' standards.

Our innovative construction techniques mean that many schools have also kept their treasured green spaces.

778 tonnes of CO₂ saved between 2011–2014 through biomass consumption over traditional boilers



Project profile:

Straw bale buildings help cut energy use in half

Skanska innovation

We worked with Natural England to protect a badger colony and create an enhanced woodland habitat.



May Park Primary

A farmer's barn near Bristol might not be the first place you'd expect to find cutting-edge technology.

It was here that we created a 'flying factory', producing the prefabricated straw bale and timber wall segments for May Park. Skanska led a multiagency research team to develop and implement this innovative technique. The children pitched in too, helping to pack straw into the wall panels.

We also added solar panels to the roof which generate in excess of 20% of the school's annual electricity requirement. A display in reception provides real-time information on the energy they produce – a graphic indication of the benefit the panels deliver.

These are just two of the initiatives helping May Park to use around half the energy and water of a similarly sized UK school.

Top: Closer inspection of the raw material **Inset:** May Park pupils visit our farm factory to discover more about straw bale technology



Project profile:

Playing fields saved with new rooftop classrooms

Hannah More Primary

Back in early 2012, the school was full to bursting. It needed to double its capacity in time for the new school year and the obvious solution was to build on its much-loved playing fields.

We devised a simple and effective solution by putting six new modular classrooms on the reinforced roof.

Each classroom was built off-site then installed by crane. This cut costs, minimised waste and allowed the school to remain fully functional throughout the work.

A high-level mezzanine walkway around the original hall provides access points for the classrooms and a new heart for the whole school.

Most important of all, the playing fields remain intact, to be enjoyed by pupils for many years to come.

Skanska innovation

We minimised disruption by taking our breaks and lunchtimes at the same time as the children.



Inset top: An aerial shot showing the school buildings bottom right with adjacent playing fields

Middle: Hannah More's exterior, showing the new roof-mounted classrooms **Inset bottom:** The school's interior

mezzanine walkway









Above: Playtime fun in the landscaped exterior space **Top:** One of the school's new bright shared leaning spaces **Middle:** Sustainably sourced timber on the school's new-build exterior

Project profile:

Hidden gems revealed in a sympathetic refurbishment

St. Werburgh's Primary

School design and approaches to learning have progressed significantly in the 100 years since St. Werburgh's was built. When we began refurbishing the school's interior, we could see it needed more than a lick of paint.

We reconfigured the layout to create more space and built shared spaces for each year group, including an area outside the classroom for art and 'messy play'.

Hanging ceilings were removed to reveal original feature windows kept hidden for years. New stained glass designs create an eye-catching feature.

Outside, the new-build element is clad in sustainably sourced timber. Careful detailing ensures old and new complement each other.



Skanska innovation

We used contractors with traditional woodworking skills to renovate the school's timber joists.





The children, parents and staff absolutely love (the new Silver Birch annexe) and every day parents and children stop me to express their thanks and pleasure at the fantastic provision that is available to them now in their community."

Claire Banks, Head Teacher, St. Werburgh's Primary School



"Our new building is already having a **positive impact** on our students and staff. Learning in such an outstanding building inspires you to try harder. We have noticed our students are relishing the new opportunities this **exciting building** offers them."

Chris Gardner, Head Teacher, Ashton Park School



Working with Skanska has been very successful for us. Skanska have been flexible with that working relationship and we have had to work hard to overcome many of the difficulties of working within an ancient site.

Neil Blundell, Principal, Bristol Cathedral Choir School



"I cannot praise the site management highly enough for their **commitment** and success in delivering the build in time alongside 500 children. Everyone is **thrilled** with the quality of the finished product."

Duncan Cruikshank, Principal, Begbrook Primary



"I have been **constantly impressed** by the attention to detail, the ability to work round problems, the safety levels for the workers and the cheerfulness of all on site.

I have **enjoyed my Skanska experience** and I am grateful for all that has been done."

Rob Worsfold, Head Teacher, Air Balloon Hill Primary School







Project profile:

Creating a new school building from an old police station

Skanska innovation

A number of the station's cells have been refashioned into a school library.



St John's Primary

Following an extensive refurbishment, Redland Police Station was transformed into a new annexe for St John's Primary. Six new classrooms, a kitchen and meeting rooms have replaced the building's cells and offices and the school is brimming with state-of-the-art IT equipment.

A number of features were retained, including period tiles in the reception and corridors, an iron door from an old cell and original windows. Extensive landscaping work created new play spaces, replacing an old social club.

Close liaison with the local Civic Society ensured our award-winning work remained sympathetic to the original building, while creating a bright and welcoming learning space for pupils.

Top inset: Maintaining sympathy with the original building – the school's exterior

Middle: Floor-to-ceiling windows maximise

available daylight

Bottom inset: The school's library with original

tiling from its previous life as a cell





Inset: The award certificate we received from Redland and Cotham Amenities Society **Main:** Pupils at St John's Primary work on their own construction projects



Skanska innovation

Residents living on the site's single access route had their cars washed regularly and received chocolates at Christmas.



Project profile:

Working with the community as a considerate constructor

Air Balloon Hill Primary

We understand that construction can be unsettling, so we always work hard to be a good neighbour.

Air Balloon Hill is in the heart of a residential community. Newsletter updates and regular meetings helped us stay in touch.

We worked closely with teachers and pupils, hosting assemblies and site visits as well as providing ideas for including the building process in the curriculum.

Even the local wildlife was engaged. Our construction programme took account of the nesting season and new bird and bat boxes were installed on trees.

Access to a new sports facility is safer too. Previously unused land now offers an access path so pupils no longer have to use the main road.

Above: The school's raised walkway and landscaping

Inset: Exterior wooden walkways at

Air Balloon's rear



Project profile:

Sustainable design, right from the start

Bristol Brunel Academy

We built four secondary schools in Bristol under Wave 1 of Building Schools for the Future (BSF). The first, the 1,080-place Brunel Academy, was opened by Prime Minister Gordon Brown in October 2007, saying it offered the "opportunity for every one of its children to have the best possible start in life."

Sustainable development was at the heart of BSF and Brunel embodies many of the features we built into later schools.

Natural ventilation avoids the use of energy-intensive air conditioning and the lights switch off automatically if a room is empty. The design maximises natural daylight to enhance the pupils' learning environment.

Biomass boilers generate 80% of the school's heating requirements and the water for toilet flushes come entirely from a rainwater harvesting system.

Skanska innovation

Pupils, teachers, contractors, staff and designers all added their wishes to a stone installation in the school's reception.



Above: The school's Wishing Wall in its

reception area

Inset: Naturally ventilated – the school's main

thoroughfare



Part of the community

For us, a school is much more than a building.

We involve the school community right from the beginning of a project. We invite pupils and teachers to visit our sites so they can see their new school being built. Once the school is open, we often return to help the children with their maths or English projects, or to talk with them about careers in construction.

As part of a history project, Horfield CE VC Primary pupils created a time capsule to be discovered by future generations, which we buried in the foundations of their new school







A Skanska volunteer team helps pupils at Oasis Academy Long Cross build an allotment garden so they can grow their own vegetables Project manager Tim Smith and Considerate Constructors' mascot Ivor Goodsite talk to pupils at Oasis Academy Long Cross, about how we build buildings and stay safe while doing it

A Skanska team joins pupils from Colston's Primary School to plant three varieties of rare trees as part of the Tree for Every Child scheme





Proud to sponsor European Green Capital 2015

When Bristol became the first UK city to be awarded the status of European Green Capital it was natural for Skanska to become involved.

With its focus on education and a long-term green legacy, this year-long celebration of sustainable living is a perfect fit for us.

We've been building and investing in sustainable buildings and infrastructure in Bristol for many years, bringing our green expertise and values to the city. Nowhere is this clearer than in our schools work, where sustainability sits at the heart of everything we do.

Skanska's support for Bristol 2015 is central to the delivery of a range of initiatives, activities and projects throughout this year and those to come. For us, this is an opportunity to make a direct contribution to help a great city become a more sustainable place to live, work, learn and play. Creating a positive legacy from Bristol's period as 2015 European Green Capital is essential for the city, its people and our planet.

Above: Skanska's electric car Inset: Skanska takes part in Bristol 2015's Green Youth Day in April – young people join in our debate about future cities

In the future, cities will only be one colour, and that's green. As a global company, Skanska is keen to share the sustainability expertise we have gained around the world to support Bristol in achieving its ambitious aims.



Green

Skanska is known as one of the world's leading green contractors and developers, with many awards to prove it.

We want to make a positive contribution to society, so we embrace green across our development, construction and maintenance activities. That means doing more while using fewer resources, and thinking about the environmental consequences of everything we do.

The ultimate aim on our Journey to Deep Green™ is for all Skanska projects to have a near-zero impact on the environment – we believe this is a realistic goal.

We're getting there by incorporating evermore sustainable technology, products and processes into our projects, and by supporting a greener approach. We have launched a range of initiatives including the Green Fund, where we provide our teams with capital to invest in green solutions that are attractive to our clients. Another example is the Supply Chain Sustainability School which helps our suppliers stay safe, be greener and become more efficient in everything they do.







Safer. Healthier Happier.

For us, health and safety is about creating a culture where we look after each other. Life is to enjoy, at work and at home, so we encourage a healthy balance.

Looking after mind and body is part of that. Exercise, rest and a good diet all contribute to a healthy body and a positive mental attitude.

We encourage people to think safety first – work safely or not at all. Our target is zero accidents, so that every person who works for Skanska, including those in our supply chain, returns home safely at the end of the working day.

Far left: A biomass boiler on-site at Skanska's UK headquarters Left: Smiling – and safe



People

Lots of different types of people join the Skanska family for lots of different reasons – exciting projects, great colleagues and the opportunity to improve the environment around them.

Our people come from the communities where we work. With each project, we work hard to support those communities, from job opportunities to local volunteering with schools and charities.

As well as school leavers and graduates looking for their first job, and experienced professionals developing their careers, our workforce is home to people from the forces, young offenders and parents returning to work.

By valuing a diverse range of ideas and experience in our people, we believe we are better able to meet the challenges of the future.

Ethics

Reputation is everything, so our aim is to be known as an industry leader in ethics.

When people think about Skanska, we want them to think of us as trustworthy, honest and transparent. That means being known for our resolute commitment to doing the right thing, everywhere we work.

We stay mindful of who we work with and on which projects. We expect the people who work with us to meet high ethical standards as well, with the same level of integrity and honesty.

Our strong code of conduct helps us to keep this at the front of our minds, ensuring we always act responsibly and we remain role models for Skanska and our industry.

Above: Part of the Skanska family





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